



## JOB DESCRIPTION

### High School Science Coach

**At Alternatives in Action (AIA) we believe young people are powerful.** We see young people striving for more voice, more connection, more ownership, and more meaningful ways to make a difference - for their own future and their communities. Because we believe in the power and promise of young people, we inspire them, support them, and create opportunities for young people to make a real difference. As our youth practice cascading leadership, take meaningful action, and build real relationships with adult allies & peers, they experience empowerment that will help them shape a secure future for themselves, their families, and their communities.

In 2001, Alternatives in Action opened the first youth-designed charter high school in the country, Alternatives in Action High School (AIAHS), formerly the Bay Area School of Enterprise. This position would serve Alternatives in Action High School (AIAHS) located in East Oakland. Our high school focuses on supporting youth who have been unsuccessful in traditional learning environments and are looking for a small, relationship-based alternative. Serving 180 youth, AIAHS supports youth to be college, career and community ready through intensive community-building, youth leadership development and youth-adult partnerships. We believe that all youth are wise, resourceful, and capable of making positive changes in their own lives and in the community. Our teaching staff are called “coaches” to reinforce the roles adults play in facilitating youth’s learning and development. We ask that teachers hold a frame of restorative justice in our classrooms and beyond.

#### **POSITION OVERVIEW:**

The full-time Science coach includes teaching a lab science of Biology and Chemistry. Additionally, this person will also be responsible for holding a Leadership team (advisory) with curriculum and planning provided by the school.

#### **The ideal candidate would:**

- Be an innovative educator who isn’t afraid to roll up their sleeves in a non-traditional setting and facilitate both academic and real-world skill-building
- Be comfortable with managing a class with diverse learning needs, from high academic performers to youth with academic gaps and/or special needs
- Have experience and expertise in working with English Language Learners
- Be able to work with urban youth within a social justice framework

#### **Duties and Responsibilities:**

- Full-time position teaches five periods a day and holds a leadership group (similar to an advisory group).
- Develops supportive, positive relationships with students.
- Ensure that curriculum is academically rigorous; and fulfills specified course requirements.
- Implement standards based, challenging and coherent curriculum relevant to youth.
- Encourages critical thinking and student self-assessment.
- Consistent practice of differentiation and scaffolding strategies and techniques.
- Be a proactive problem-solver to support overall program quality.
- Participate in staff meetings, parent meetings, and community events as part of the staff team.

### **Preferred Qualifications:**

- 1+ years experience teaching students with skill and credit recovery needs
- Bachelor of Arts degree; related advanced degrees preferred, but not required.
- Experience in alternative, youth development, and/or experiential learning settings.
- Experience with educational assessment tools and methodologies
- Experience and/or strong interest in community development.
- Ability to work in a youth friendly, collaborative, student centered environment.
- Ability to use authority, set boundaries, and hold high standards with youth.
- Experience working with diverse groups, learners, and communities.
- Experience using Common Core State Standards to drive math instruction
- Bilingual Spanish Required

### **Required Licenses and Certificates:**

- Clearance through Criminal History Background Check and Health Screening
- Position requires a valid California driver's license, adequate liability insurance and reliable transportation (Reimbursement is provided for travel between program sites)
- California Teaching Credential in Science or be currently/willing to enroll in a credential program

**Classification:** Full-time contract position beginning July 27, 2020.

**Compensation:** Competitive, depending on qualifications

**Schedule:** Full Time

**Position Title:** Science Coach

### **Benefits:**

#### **Full Time**

100% premium medical/dental/vision; 403(B) retirement program;

If applicable, a portion of cost/fees associated with credential programs.

For more information about Alternatives in Action, please visit our website [www.alternativesinaction.org](http://www.alternativesinaction.org)

**To apply please submit the following documentation by email to:** [hr@alternativesinaction.org](mailto:hr@alternativesinaction.org)

1. **Resume**
2. **Cover letter**
3. **Copy of teaching credential(s)**
4. **Copy of CSET/CBEST scores**
5. **At least 3 reference contacts**

Thank you for applying. Due to the volume of candidates, we will be unable to contact each candidate individually. If you are being considered for the position, you will be contacted. We are unable to accept phone calls or walk-ins. Alternatives in Action is an equal opportunity employer.

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