



Alternatives in Action High School
PREPARING YOUTH FOR COLLEGE, CAREER AND COMMUNITY

JOB ANNOUNCEMENT
Humanities Teacher
Long Term Substitute through May 29, 2020

Alternatives in Action is a non-profit organization that works with youth who have leadership potential and prepares them for college, career AND community. AIA provides a holistic approach to education and youth development that includes college and career readiness activities, parent involvement programs as well as community impact projects, enrichment groups, and educational supports at each of our sites. Our staff and student population is diverse and committed to quality collaborative work and community-building.

In 2001, Alternatives in Action opened the first youth-designed charter high school in the country, Alternatives in Action High School (AIAHS), formerly the Bay Area School of Enterprise. Our high school focuses on supporting youth who have been unsuccessful in traditional learning environments and are looking for a small, relationship-based alternative. Serving 180 youth, AIAHS supports youth to be college, career and community ready through project-based learning and youth-adult partnerships. We believe that all youth are wise, resourceful, and capable of making positive changes in their own lives and in the community. Our teaching staff are called “coaches” to reinforce the roles adults play in facilitating youth’s learning and development. We ask that teachers hold a frame of restorative justice in our classrooms and beyond.

POSITION OVERVIEW:

The Humanities Coach will teach A-G Approved English and Social Studies courses and one block of an English class for students in need of credit recovery. The candidate will be part of a Humanities team and support updating the current Humanities curriculum. The Humanities Coach will be responsible for connecting academic content with contemporary issues, community projects and a youth development approach. The Humanities coach will also be responsible for facilitating a Leadership class (similar to an advisory) using a school-wide curriculum. This is a full-time position.

The ideal candidate would:

- Be an innovative educator who isn’t afraid to roll up their sleeves in a non-traditional setting and facilitate both academic and real-world skill-building
- Be comfortable with managing a class with diverse learning needs, from high academic performers to youth with academic gaps and/or special needs
- Have expertise in working with English Language Learners
- Be able to work with urban youth within a social justice framework

Duties and Responsibilities:

- Full-time position teaches five periods a day, elective class and a Leadership Team (like an advisory period).
- Develops supportive, positive relationships with students
- Ensure that curriculum is academically rigorous; and fulfills specified course requirements
- Implement standards based, challenging and coherent curriculum relevant to youth.
- Encourages critical thinking and student self-assessment
- Consistent practice of differentiation and scaffolding strategies and techniques.
- Support students to ensure they are making progress towards meeting the graduation requirements

- Participate in staff meetings, parent meetings, and community events as part of the staff team

Preferred Qualifications:

- Minimum of 2 years experience teaching
- Bachelor of Arts degree; related advanced degrees preferred, but not required
- Experience in alternative, youth development, and/or experiential learning settings
- Experience with educational assessment tools and methodologies
- Experience and/or strong interest in community development
- Ability to work in a youth friendly, collaborative, student centered environment
- Ability to use authority, set boundaries, and hold high standards with youth.
- Experience working with diverse groups, learners, and communities

Required Licenses and Certificates:

- Clearance through Criminal History Background Check and Health Screening
- Position requires a valid California driver's license, adequate liability insurance and reliable transportation (Reimbursement is provided for travel between program sites)
- California Teaching Credential in English and/or Social Science.

Classification: Full-time contract position through May 29, 2020 with the possibility of continuing on, dependent on performance.

Compensation: depending on qualifications

Position Title: Humanities Teacher

Benefits:

Full Time

100% Premium Medical/Dental, 403(B) Retirement program option

Part Time (20+ hours/week)

403(B) Retirement program option

For more information about Alternatives in Action, please visit our website www.alternativesinaction.org

To apply please submit the following documentation with the position title in the subject line by email to: hr@alternativesinaction.org attention Human Resources.

- 1. Resume**
- 2. Cover letter**
- 3. Copy of teaching credential(s)**
- 4. Copy of CSET/CBEST scores**

Thank you for applying. Due to the volume of candidates, we will be unable to contact each candidate individually. If you are being considered for the position, you will be contacted. We are unable to accept phone calls or walk-ins. Alternatives in Action is an equal opportunity employer.

NON-DISCRIMINATION POLICY: ALTERNATIVES IN ACTION DOES NOT DISCRIMINATE IN ANY PROGRAM, ACTIVITY OR IN EMPLOYMENT ON THE BASIS OF AGE, CREED, SEX, RACE, ETHNIC BACKGROUND, MARITAL OR VETERAN STATUS, NATIONAL ORIGIN, DISABILITY, SEXUAL ORIENTATION OR RELIGION.