



JOB DESCRIPTION

High School Science Teacher

This position would serve Alternatives in Action High School (AIAHS) located in East Oakland. Our charter high school focuses on supporting 165 youth who have not been successful in traditional learning environments. Following AIA's organization-wide principles, our high school prepares youth to be college, career and community ready through intensive community-building, youth leadership development, project-based learning and youth-adult partnerships. Our AIAHS staff and student population is diverse and committed to quality work and community-building.

Alternatives in Action is a non-profit organization committed to building opportunities for youth with leadership potential to take charge of their life and make positive changes in their communities. Serving 1,300 youth annually, we are leading community school initiatives in East Oakland and West Oakland, operate AIAHS and Early Childhood Education programs.

POSITION OVERVIEW:

At AIAHS, teachers are considered coaches because they are more than instructors or facilitators. Based on the youth-coach model, we believe neither teacher nor student is passive in the relationship. The Science Coach is a part time (60%) position and is responsible for teaching three Biology courses. To increase the position to 80-100% full-time, an additional elective class may be added based on the individual's availability and skills, and in conjunction with students' interests and needs to bring the position to full-time equivalency. This coach will be responsible for connecting academic content with contemporary issues and integrating real world project development, a youth development process, to provide a holistic educational experience.

THE IDEAL CANDIDATE WOULD:

- Be committed to co-creating a healthy school environment using an asset based approach and trauma-informed care.
- Be an innovative educator who isn't afraid to roll up their sleeves in a non-traditional setting and facilitate both academic and real-world skill-building.
- Be a collaborative leader who understands and enjoys the challenges and opportunities with small schools.
- Be a passionate advocate for education as a key social justice strategy for high-risk urban youth.

Duties and Responsibilities:

- Develops supportive, positive relationships with students.
- Co-teach or support a Leadership (Advisory) class.
- Provide Homework Assistance once a week afterschool or at lunch.
- Ensures that curriculum is academically rigorous and fulfills specified course requirements.
- Implements standards based, common core aligned challenging and coherent curriculum.

- Collaborate with coaching staff and community projects coordinators to create an innovative; project-based learning experience that integrates Spanish Language with real-world community development enterprises.
- Encourages critical thinking and student self-assessment.
- Develops relationships with individual learners to better guide them through their educational and social development.
- Consistent practice of differentiation and scaffolding strategies and techniques.
- Supports overall program quality and school improvement as part of the AIAHS team.
- Participates in staff meetings, parent meetings, and community events as part of the staff team.

Preferred Qualifications:

- 1+ years experience teaching students with skill and credit recovery needs.
- Experience in alternative, youth development, and/or experiential learning settings.
- Experience with educational assessment tools and methodologies.
- Experience and/or strong interest in community development.
- Ability to work in a youth friendly, collaborative, student centered environment.
- Ability to use authority, set boundaries, and hold high standards with youth.
- Experience working with diverse groups, learners, and communities.
- Bilingual Spanish Preferred.

Required Licenses and Certificates:

- Bachelor’s degree; related advanced degrees (MA) preferred, but not required.
- California Teaching Credential in Science or emergency sub credential.
- Clearance through Criminal History Background Check and Health Screening.

Classification: Full-time or part-time contract position beginning January 7, 2019 through June 1, 2019 for the academic school year.

Compensation: Competitive, depending on qualifications

Position Title: Science Teacher (Coach)

Benefits:

Full Time

100% Premium Medical/Dental

Generous Holiday Calendar: Including – 1 week Thanksgiving Break, 2 week Winter Break, 1 week Spring Break (after 90 days of service); accrued vacation and set sick days; 6-7 week paid summer break based on academic calendar.

Part Time (20+ hours/week)

Generous Holiday Calendar: Including – 1 week Thanksgiving Break, 2 week Winter Break, 1 week Spring Break; prorated vacation (after 90 days of service) and set sick days.

For more information about Alternatives in Action, please visit our website www.alternativesinaction.org

To apply please submit the following documentation with the position title in the subject line by email to: hr@alternativesinaction.org attention Human Resources.

1. Resume
2. Cover letter
3. Copy of teaching credential(s)
4. Copy of CSET/CBEST scores

Thank you for applying. Due to the volume of candidates, we will be unable to contact each candidate individually. If you are being considered for the position, you will be contacted. We are unable to accept phone calls or walk-ins. Alternatives in Action is an equal opportunity employer.

NON-DISCRIMINATION POLICY: ALTERNATIVES IN ACTION DOES NOT DISCRIMINATE IN ANY PROGRAM, ACTIVITY OR IN EMPLOYMENT ON THE BASIS OF AGE, CREED, SEX, RACE, ETHNIC BACKGROUND, MARITAL OR VETERAN STATUS, NATIONAL ORIGIN, DISABILITY, SEXUAL ORIENTATION OR RELIGION.