



**Alternatives in Action Board of Directors - High School Governing Committee Meeting**  
**November 7, 2018**  
**Meeting 6:00 p.m. – 6:15 p.m.**  
**Conference Call-In Number: 800-356-8278**  
**Access Code: 409428**

<b>Public Session Agenda Items</b>	<b>Time</b>	<b>Lead</b>
<b>1. Welcome! Call to Order; Approval of Agenda (Action)</b>	<b>6:00</b>	<b>Greta</b>
<b>2. Consent Calendar (Action)</b> 2.1 Resolution to approve the August 22, 2018 minutes (attached)	<b>6:02</b>	<b>Greta</b>
<b>3. Public Comment:</b> We welcome comments from the general public on non-agendized items.	<b>6:05</b>	<b>Greta</b>
<b>4. LCFF Local Indicators (Information/Action)</b> Discussion around Alternatives in Action High School’s determination of meeting the standards of LCFF Local Indicators by using self-reflection tools to measure and report our progress through the Dashboard. 4.1 Local Indicators Resolution (attached)	<b>6:07</b>	<b>Logan</b>
<b>5. Board Comments on Non-Agendized Items</b> This is an opportunity for the Board to raise questions or requests for topics to be addressed in future meetings.	<b>6:12</b>	<b>Greta</b>
<b>6. Closing: Review Next Steps, Acknowledgments &amp; Adjourn</b>	<b>6:15</b>	<b>Greta</b>

*The High School Governing Board Committee will provide disability-related modifications or accommodations as needed to any member of the public who wishes to participate in its meetings, upon advance notice. Please call 510-748-4314 ext. 301*

**Conference Call Locations:**

Steve Scheier  
 256 Fowler Ave.  
 San Francisco, CA

Jared Joiner  
 601 Marshall St.  
 Redwood City, CA 94063

Greta Brownlow  
 201 Mission St. #1500  
 San Francisco, CA 94105

Veda Bartlow  
 3779 Piedmont Ave.  
 Oakland, CA 94611

### Governing Committee Next Step List 2018-19

Next Step	Who Is Responsible?	Date Created	Due Date
<del>Send calendar invites for WASC visit</del>	Robert	8/22/18	ASAP

Alternatives in Action Board of Directors  
**Minutes of the Governing Committee Meeting**  
**August 22, 2018 @ 6:00 pm to 7:30 pm**

(Alternatives in Action High School, 6221 E. 17<sup>th</sup> Street, Oakland CA 94621)

**Governing Committee Members Present:** Greta Brownlow, Steve Scheier, Jared Joiner, Patricia Murillo, Shady Shahid

**Governing Committee Members Absent:** Veda Bartlow

**Advisory Governing Committee Members Present:** none

**Staff Members Present:** Phung Lai (Co-Director), Logan Manning (Co-Director), Robert Vidana

**Guests Present:** Logan Manning, Phung Lai, Robert Vidana, Asia Laigo (staff representative), Lino Bazon (student), Luz Castrejon (student), Kevin Marin (student)

**1. Welcome! Call to Order; Approval of Agenda (Action/Activity)**

Meeting was called to order at 6:08pm

Motion to approve: Steve Scheier

Seconded: Greta Brownlow

All in Favor: Jared Joiner, Patricia Murillo, Steve Scheier, Greta Brownlow

All opposed: none

Abstentions: none

Absent: Shady Shahid

**2. Approval of the May 30, 2018 Governing Committee Minutes:**

Motion to approve: Steve Scheier

Seconded: Shady Shahid

All in Favor: Steve Scheier, Shady Shahid, Patricia Murillo

All opposed: none

Abstentions: Jared Joiner, Greta Brownlow

Absent: none

**Approval of the 2018-19 Family/Student Handbook:**

Motion to approve: Jared Joiner

Seconded: Steve Scheier

All in Favor: Jared Joiner, Steve Scheier, Greta Brownlow, Patricia Murillo

All opposed: none

Abstentions: Shady Shahid

Absent: none

**3. Public Comment**

No comments from the general public.

#### **4. Staff Report & Student Reports (Discussion/Information)**

##### *Student Report:*

- Teachers seem more engaged and attentive than last year.
- More teacher-student relationship-building.
- More opportunities for students to connect with fellow students and teachers.
- Update on student feelings around the youth retreat.

##### *Staff Report:*

###### *Positives*

- Smooth start to the year
- New portables
- Staff PD provided by Seneca was very informative to classroom instruction strategies.
- Social Emotional Learning time is a very positive space for both teachers and students.

###### *Challenges*

- Student schedules
- Changing to block schedule
- No power in the portable
- Death of student
- Conversations need to be had around implementing systems of trauma informed education and services organization-wide.

#### **5. Director's Report (Information/Discussion)**

- First summer school program in awhile for credit recovery.
- Rolled out PBIS to support youth.
- Enrollment = 204 students; ADA = 186.86
- Waitlist for 5 students.
- Not making staffing decisions until after Labor Day. Did not hire the student services coordinator position yet.
- More socio-emotional staffing reports have been positive for school culture.
- 3 new teachers.
- Still stuck with blended learning for math.
- 2 new classrooms in the new portable.
- [To Do] Logan to send an invite to the Governing Committee for the WASC visit.

#### **6. Governing Committee Goals Review & Update**

- Gallery walk and discussion of 2017-18 committee goals and progress towards them.

#### **7. Discussion of new Governing Committee Calendar**

- Will send out a doodle

#### **8. Board Comments on Non-agendized Items**

#### **9. Closing: Review Next Steps, Acknowledgements & Adjourn**

**Meeting Adjourned at 7:37pm**

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**Alternatives in Action High School**  
6221 E. 17<sup>th</sup> St. • Oakland, CA 94621  
Phone: (510) 748-4314

## Memo

TO: Alternatives in Action Governing Committee  
From: Logan Manning  
Date: November 2, 2018  
Re: LCFF Local Indicators

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### **Background:**

As part of the California School Accountability Model, the California Department of Education (CDE) has rolled out the California School Dashboard as a public accountability measure for schools. As a result of Alternatives in Action High School being designated as a Dashboard Alternatives School Status (DASS) school, the 2018-2019 school year is the first year that we will have access to the dashboard system. In addition to the state data measures, we report locally on the goals and measures articulated in our LCAP. These local indicators are submitted to the CDE through the online dashboard system. The data we are using for the local indicators has already been publicly presented in our LCAP public hearing from the 2017-2018 school year, but because we did not then have access to the dashboard, we are asking for consent to finalize the local indicators with the CDE.

The local indicators are based on a self-reflection tool and speak to the state priorities for LCFF funding. We will report the following based on our LCAP data analysis.

### **Next Steps:**

With consent from the Governing Committee of Alternatives in Action, we will finalize the local indicators through the California School Dashboard prior to the November 16 deadline.

### **Priority 1:**

*Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)*

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

*Standard Not Met*

**Priority 2:***Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)*

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

*Met*

**Priority 3:***Self-Reflection Tool for Parent Engagement (Priority 3)*

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

*Met*

**Priority 6:***School Climate (Priority 6)*

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate (Priority 6).

Standard: The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K–5, 6–8, 9–12), and reports the results to its local governing board at a regularly scheduled

meeting of the local governing board and to stakeholders and the public through the California School Dashboard.

*Met*

**Priority 7:**

*Self-Reflection Tool (Priority 7) - Access to a Broad Course of Study*

Standard: Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12 , as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs, and report the results to their local governing board at regularly scheduled meetings of the local governing board and to stakeholders and the public through the Dashboard.

*Met*

**Resolution:**

The Alternatives in Action Governing Committee has reviewed the Alternatives in Action High School Local Indicators and approves their submission to the California Department of Education.