



Alternatives in Action Board of Directors - High School Governing Committee Meeting
February 7, 2018
LCAP Training and Governing Committee Orientation 5:00-6:00
Meeting 6:00 p.m. – 7:30 p.m.
Location: Alternatives in Action High School, Room 4
6221 E 17th St, Oakland, CA

Public Session Agenda Items		Time	Lead
1. Welcome! Call to Order; Approval of Agenda (Action)		6:00	Joe
2. Consent Calendar (Action) 2.1 Resolution to approve the November 29, 2017 minutes (attached) 2.2a Memo on calendar changes (attached) 2.2b Resolution to approve Alternatives in Action High School’s updated school calendar for 2017-2018 the school calendar (attached)		6:05	Joe
3. Public Comment: We welcome comments from the general public on non-agendized items.		6:10	Joe
4. Staff Report (Information/Discussion) Staff representative, April Angeles, will provide staff updates		6:15	April
5. Student Report (Information/Discussion) Student representative, Alejandra Rodriguez, will provide updates		6:25	Alejandra Rodriguez
6. Director’s Report - Staffing & Program Updates (Information/Discussion) 6.1a Director’s Report (attached) 6.1b Director’s Report KPI (attached)		6:30	Logan / Phung
7. Revised LCAP Engagement Plan (Information/Discussion) 7.1 Memo on revised Engagement Plan (attached)		7:00	Logan/ Phung
8. Board Comments on Non-Agendized Items This is an opportunity for the Board to raise questions or requests for topics to be addressed in future meetings.		7:20	Joe
9. Closing: Review Next Steps, Acknowledgments & Adjourn		7:25	Joe

The High School Governing Board Committee will provide disability-related modifications or accommodations as needed to any member of the public who wishes to participate in its meetings, upon advance notice. Please call 510-748-4314 ext. 301

Governing Committee Next Step List

Consent items

Agenda items

Next Step	Who Is Responsible?	Date Created	Due Date
<u>Reading</u>			
1) Need to find tools that can work with below basic students in Reading that is not harm self-esteem of a teenager.	Phung/Logan	October 11, 2017	N/A
2) Logan wants to sit with Amy around coming up with a plan to support 11th grade students re: literacy. Crosswalk this with the Map data to see the whole picture. Logan will do a deep dive/analysis for the next meeting and bring back 1 st semester data.	Logan	November 29, 2017	February 7, 2018
<u>Math</u>			
1) Looking at how to improve math, there is a need for a PD related to Common Core.	Phung/Logan	August 24, 2017	N/A
2) What are promising practices for struggling students in Math?	Phung/Logan	October 11, 2017	N/A
3) Geometry course: students are having a negative experience with the online class structure. Logan will look into alternatives that support different learning styles.	Logan	November 29, 2017	February 7, 2018
<u>Alt Grad Plan</u>			
1) What implications will this have on program model? What impact will it have on implementation?	Phung/Logan	October 11, 2017	N/A
2) What percent of students graduating would fall into an Alt Grad Plan?			
3) What happens to the nature of the school if this is implemented?			
4) Does it serve the staffing? Will it thin the current staffing set-up?			
5) Looking at capping the alt grad plan enrollment. Look at who would best qualify for this program. How we are presenting this and our responsibility as a staff of how they are choosing into this?			
<u>Testing</u>			

1) Logan and Phung will come back with new CASSPP targets based off the data that the governing committee must approve.	Phung/Logan	August 24, 2017	N/A
<p>Other</p> <p>1) Phung and Logan will provide a survey to staff about what excites them about teaching at AIAHS in order to figure out the retention issue.</p> <p>2) Joe wants a comparison update in terms of where we were at in recruitment in previous years compared to where we are now.</p> <p>3) Think about wrapping tech into the learning experience and research learning software that would help.</p> <p>4) Logan is to look into Summit Learning. https://www.summitlearning.org/</p> <p>5) Orientation of LCAP to help new Governing Committee members (Steve, Jared) for an hour before the Committee meeting.</p>	<p>Phung/Logan</p> <p>Phung</p> <p>Logan</p> <p>Logan</p> <p>Patricia</p>	<p>August 24, 2017</p> <p>November 29, 2017</p> <p>November 29, 2017</p> <p>November 29, 2017</p> <p>November 29, 2017</p>	<p>N/A</p> <p>February 7, 2018</p> <p>February 7, 2018</p> <p>February 7, 2018</p> <p>February 7, 2018</p>

Alternatives in Action Board of Directors
Minutes of the Governing Committee Meeting
November 29, 2017 @ 6:00 pm to 7:30 pm
(Alternatives in Action High School, 6221 E. 17th Street, Oakland CA 94621)

Governing Committee Members Present: Joe Feldman, Shady Shahid, Greta Brownlow, Patricia Murillo, April Angeles, Steve Scheier, Veda Bartlow

Governing Committee Members Absent: none

Advisory Governing Committee Members Present: none

Staff Members Present: Phung Lai (Co-Director), Logan Manning (Co-Director), Robert Vidana

Guests Present: Jared Joiner

1. Welcome! Call to Order; Approval of Agenda (Action/Activity)

Meeting was called to order at 6:07 pm

Motion to approve: Shady Shahid

Seconded: Greta Brownlow

All in Favor: Joe Feldman, Shady Shahid, Greta Brownlow, Patricia Murillo, April Angeles, Steve Scheier

All opposed: none

Abstentions: Veda Bartlow

2. Approval of the Consent Calendar

Motion to approve: Shady Shahid

Seconded: April Angeles

All in Favor: Joe Feldman, Shady Shahid, Greta Brownlow, Patricia Murillo, April Angeles, Steve Scheier, Veda Bartlow

All opposed: none

Abstentions: none

3. Public Comment

No comments from the general public.

4. Staff Report (Discussion/Information)

- Progress reports: kicking into high gear and for some it is too late.
- Struggling with what to do with truancy - already making calls/texting/calling but still have no progress with some.

5. Student Report (Information/Discussion)

Alejandra's notes read aloud by Logan since she couldn't be here:

- Spirit Week
- Monthly Award Ceremony - new and impactful
- Conversation around the negative experience with online courses, especially Geometry. Experimented with virtual learning school, but found it very difficult to concentrate and doesn't seem to be working. Even strong students are struggling.
 - No other student seems to like the system and does not support the learning style/experience of our students.
 - Logan will look into alternatives. PM is curious as to what works for other schools.

6. Directors' Report (Information/Discussion)

- Staffing updates: Hired Zhane to teach Social Science. Brand new teacher who is passionate about getting a credential. Applying for a waiver for Sam Garcia until he gets his Intern credential in January.
- Mental Health: COST meetings are happening regularly and are yielding positive results with students. Expanding Mental Health services via a counselor who is here twice a week.
- Events: Parent Night and College Write Nights
- Review of Enrollment and ADA improvements
 - All staff completed home visits.
- Review of Chronic Absenteeism during the past two years.
 - Looking for a new parent coach
 - PowerSchool sending alerts to parents
 - COST Meetings
 - Home visits
 - More students who live closer
 - Meeting LCAP goal around chronic absenteeism
- Logan wants to sit with Amy around coming up with a plan to support 11th grade students re: literacy. Crosswalk this with the Math data to see the whole picture. Logan will do a deep dive/analysis for the next meeting.
 - Will have more data points because they are testing more.
 - April is going to take the inventory in order to determine what is going on.
 - Logan will be bringing back 1st semester data.
- WASC & Charter: Strategic Planning → WASC visit in February and thinking strategically about the charter renewal policy.
- Review of strategies around recruitment
 - To DO: Joe wants a comparison update in terms of where we were at in recruitment in previous years compared to where we are now.
- Facilities Meeting. Upgrading to solar.
- Shopping for intervention software and haven't found anything worth the investment yet.
- Need a person to help bring technology together as a part of the learning experience.
- To Do for Logan: think about wrapping tech into the learning experience and research learning software that would help

- To DO: Shady is going to reach out to Eric about connecting re: coffee with Logan to think about tech.
- To DO: Logan is going to look into SUMMIT.

7. Presentation and Discussion of LCAP Engagement Plan

- Logan: What is the best way to communicate to people that she takes action on a suggestion or data point and then results into something.
- To Do Patricia: Orientation over last year's LCAP to help with newer Board members

Questions from the Board:

- What were the results of last year's survey? What did you do with the feedback? Have you communicated to stakeholders what you did?
- What online survey systems are there?
- Is it paper-based?
- What assumptions to people have when they feel that the data from the survey will be disclosed?
- Can you actually do something with all of the data that you collect with the resources that we have?
- Who is going to run the focus groups?
- Is it more useful to collect more feedback or just working on the feedback that we currently have?
- Can we share the results of the surveys?
- What is the cycle: collecting feedback, implementation, and results.
 - Can we have a timeline that is visual that shows this?
- Why are we doing a Survey?

Discussion:

- Goal is 80% feedback, last year was 70%.
- Focus groups versus surveys.
- No more than 12 students taking the survey at a time.
- Youth will be trained to lead focus groups. Parent focus groups will be directors and parent coach. Staff focus group will be led by Logan.
 - Difficult to conduct a focus group and be a part of the process.
- Difficult to collect data in December.
- Should bring people in for formatting advice.

Takeaways:

- Love the idea of using a visual board to bring people in.
- How and when are we reporting back to the stakeholders?
- Should we use the Spring to collect data?
- Will move the December dates to January since it is still the end of the Semester.
- Logan will not do the focus groups.

8. Board Comments on Non-agendized Items

- Need to set up a time for orientation for the new Board members. Should be an hour.

- Steve is willing to spend a day at the school.
- February 7th will start an hour early to do an orientation.
- Robert can do a Glossary of education acronyms.
- April would like the staff responses to the LCAP survey be responded to.

9. Closing: Review Next Steps, Acknowledgements & Adjourn

Meeting Adjourned at 7:34pm

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Alternatives in Action

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Memo

TO: Alternatives in Action Board of Directors

From: Phung Lai, Co-Director of Alternatives in Action High School

Date: 02/01/18

Re: Revised School Calendar 2017-2018

Pursuant to California Education Code (CDE) sections 41420, 46200–46208, 47612.5, and California Code of Regulations, Title 5, 11960, charter schools in Grades 9-12 must meet the minimum required school days and required minutes for the school calendar year, which is 175 school days and 64,800 minutes.

In response to the school's engagement plan and need for more planning time among the staff, the school co-directors would like to create an additional staff PD day on Monday, March 5th, which would result in a day off for students. With this change, AIAHS will still be above the minimum number of school days and required minutes for the school calendar year as mandated by CDE.

Should you have any questions regarding the change in the school calendar and instructional minutes for 2017-2018, please don't hesitate to reach out to me.



School Calendar 2017-2018

Regular school day schedule: 8:30am - 3:30pm

Minimum day schedule: 8:30am - 1:15pm

August

31*	1*	2*	3*	4*
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

March

		1	2	
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

April

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

June

				1
4	5	6	7	8
11	12	13	14	15

<p>*Summer Bridge for all new students (July 31 – August 4)</p> <p>August 16 – New Student Family Orientation - Mandatory (6 – 8pm) 17 – Returning Student Family Orientation - Mandatory (6 – 8pm) 21 – First Day of School 25 – Minimum Day (1:15pm dismissal)</p>
<p>September 4 – Labor Day (No School) 11-12 – All School Overnight Retreat - Mandatory 13 – No School 1, 8, 15, 22, 29 – Minimum Days (1:15pm dismissal)</p>
<p>October 12 – Minimum Day* (12 pm dismissal) 13 – No School* 27 – Quarter 1 Ends 6, 20, 27 – Minimum Days (1:15pm dismissal)</p>
<p>November 9 – Family Portfolio Night (6 – 8pm) 10 – Veteran’s Day Holiday (No School) 20-24 – Thanksgiving Break (No School) 3, 17 – Minimum Days (1:15pm dismissal)</p>
<p>December 25-29 – Winter Break (No School) 1, 8, 15, 22 – Minimum Days (1:15pm dismissal)</p>
<p>January 1-5 – Winter Break (No School) 15 - Martin Luther King Day (No School) 22-24 – Semester 1 Finals 25 – Minimum Day* (12 pm dismissal) 26 – No School* (End of Semester) 12,19 – Minimum Days (1:15pm dismissal)</p>
<p>February 19 – President’s Day (No School) 2, 9, 16, 23 – Minimum Days (1:15pm dismissal)</p>
<p>March 5 – No School* 29 – Family Portfolio Night (6 – 8pm) 30 – Qtr 3 Ends; Minimum Day* (12 pm dismissal) 2, 9, 16, 23 – Minimum Days (1:15pm dismissal)</p>
<p>April 2-6 – Spring Break (No School) 13, 20, 27 - Minimum Days (1:15pm dismissal)</p>
<p>May 22 – Senior Cut Off Day 23-24 – Senior Firewalks 25 – Minimum Day* (12 pm dismissal) 28 – Memorial Day (No School) 29-31 – Semester 2 Finals 4, 11, 18 – Minimum Days (1:15pm dismissal)</p>
<p>June 6 – Presentations of Learning 7 – AIHS “Base” Day 8 – Semester 2 Ends & Senior Graduation 1, 8 - Minimum Days (1:15pm dismissal)</p>



Alternatives in Action High School

PREPARING YOUTH FOR COLLEGE, CAREER AND COMMUNITY

Alternatives in Action High School

Directors' Report

February 7, 2018

Program Updates and Highlights

- We met our End of Year Campaign goal in our book drive - over 150 books donated.
- Semester 2 Waitlist
- Wellness Ambassadors presented at a conference in Sacramento
- So far two seniors were admitted to Holy Names University and one admitted to SF State (early admissions).

Enrollment/Recruitment and Attendance

- Enrollment is currently at 183. ADA for the year is at 168.

	Q1 Enrollment	Q1 ADA	Q1 Chronic Absenteeism	Q2 Enrollment	Q2 ADA	Q2 Chronic Absenteeism
2016-2017	181	157	Xx%	165	157	22%
2017-2018	179	171	17.8%	183	168	19.5%

- We had a waitlist for 2nd semester and we enrolled 9 new students. We had 29 applicants for spring semester. We will encourage them to enroll for the 2018-2019 school year.
- Chronic Absenteeism (students missing 10% or more of school days) was 17.8% for Q1
- We have tabled/presented at eight outreach events at other schools and community centers and we have held three information and enrollment events here at the high school.
- 70 interested incoming 9th graders through the Enroll Oakland Charter common application

Staffing and Schedule

Update on Geometry Class

Based on student feedback we will not be using the Apex Virtual Learning School for spring semester Geometry. Instead, students are using the Apex learning platform with tutoring from Ed Flores. Nimka Kurzfeld is the supervising teacher on record.

Update on Media Capstone Course

Ed Flores is enrolled in a Career Tech Education credentialing program and has taken over teaching our capstone course for the Multi-media Pathway

Parent Coach

We hired Ofelia Aguilar as the parent coach for the remainder of the school year. Ofelia has been working with us part time managing the lunch program and we are excited to have her on board full time as parent coach.



Alternatives in Action High School

PREPARING YOUTH FOR COLLEGE, CAREER AND COMMUNITY

Academic Coach Recruitment Plan

Logan and Lakeisha are reaching out to local schools of education to actively recruit teacher candidates. We know that we will be hiring one full time math coach for the 2018-2019 school year.

Staff Evaluation

Logan is formally evaluating all instructional coaches. Evaluations include a formal observation cycle as well as data from informal observations and walkthroughs, and other indicators related to the performance plans. The process will be complete by mid-February and we plan to have offer letters out to returning staff by late February.

Retention Survey

Some common themes were that academic coaches would like

- More technology at the school
- More space
- More resource to meet students' social emotional needs
- Yearly raise (COLA)
- Recognition and appreciation
- More curricular materials
- Opportunities to grow and bring back the professional learning fund or money for professional development opportunities outside of the organization

In response to this feedback we have

- Purchased History Alive curriculum for Humanities 2 and 3
- Acquired six Reading with Relevance curriculum guides and text sets.
- Hired Pollie Bith to provide counseling services for youth

Alt Grad plan update

Two of our students in the Alt Grad plan are currently enrolled in a career tech certification program through College of Alameda.

Intervention

Math Intervention

- April Angeles met with students based on their performance on the Math Inventory assessment. She worked with youth who needed improvement in arithmetic and "quick retrieval of math facts." She worked in small groups with a total of six students. April used math manipulatives to teach basic numeracy. After six weeks she retested participants. The results did not show growth.
- Based on analysis of the pilot, Logan recommends several shifts to the intervention model. In second semester, April will meet with 3 groups of 3 students for more time per week (2-3 sessions of 30 min each) and she will use the Aleks computer adaptive program.



Alternatives in Action High School

PREPARING YOUTH FOR COLLEGE, CAREER AND COMMUNITY

- We are continuing to research math assessment tools as we are unsure how informative the Math Inventory is. We did cross walk the Math Inventory scores with the MAP scores and found that students who scored below basic on one also scored below basic on the other.
- Logan researched Summit and for now we have decided to purchase the Aleks Intervention system for math. Logan will continue to research if Summit would make sense for us for next school year. She will reach out to local schools that are using Summit.

Reading

- Reading Inventory: 9th Grade (29 students tested)

	Q1 test	Q2 test
Advanced	3%	3%
Proficient	24%	28%
Basic	31%	28%
Below Basic	41%	41%

- Reading Inventory: 10th Grade
 - Awaiting data
- Reading Inventory: 11th Grade (31 students tested)

	Q1 test	Q2 test
Advanced	3%	0%
Proficient	19%	21%
Basic	29%	34%
Below Basic	48%	45%

Reading Intervention

We completed our first intervention cycle and we exceeded our goal of seeing at least one level of growth on running records and then to see a growth of 100 lexile points on the December Reading Inventory. The five 9th grade students who participated in intervention grew an average of 160 lexile points. According to research reports from Houghton Mifflin Harcourt (2017) a ninth grader entering with a 400-lexile score can expect to grow 129 points from fall to spring. Our students in intervention grew more than this within a 10-week period.

Strategic Planning

- Beginning to plan for alignment of LCAP and WASC self study. We will have our WASC visit in February of 2019. Logan is aligning the work plan for the LCAP reporting (annual plan) with the self-study for WASC that looks back at our performance over the last 3-5 years and identifies strategic areas for improvement for the subsequent accreditation term.
- Beginning to think strategically about the charter renewal process.

Alternatives in Action High School
Directors' Report
and
Key Performance Indicators

Governing Committee

February 7, 2018

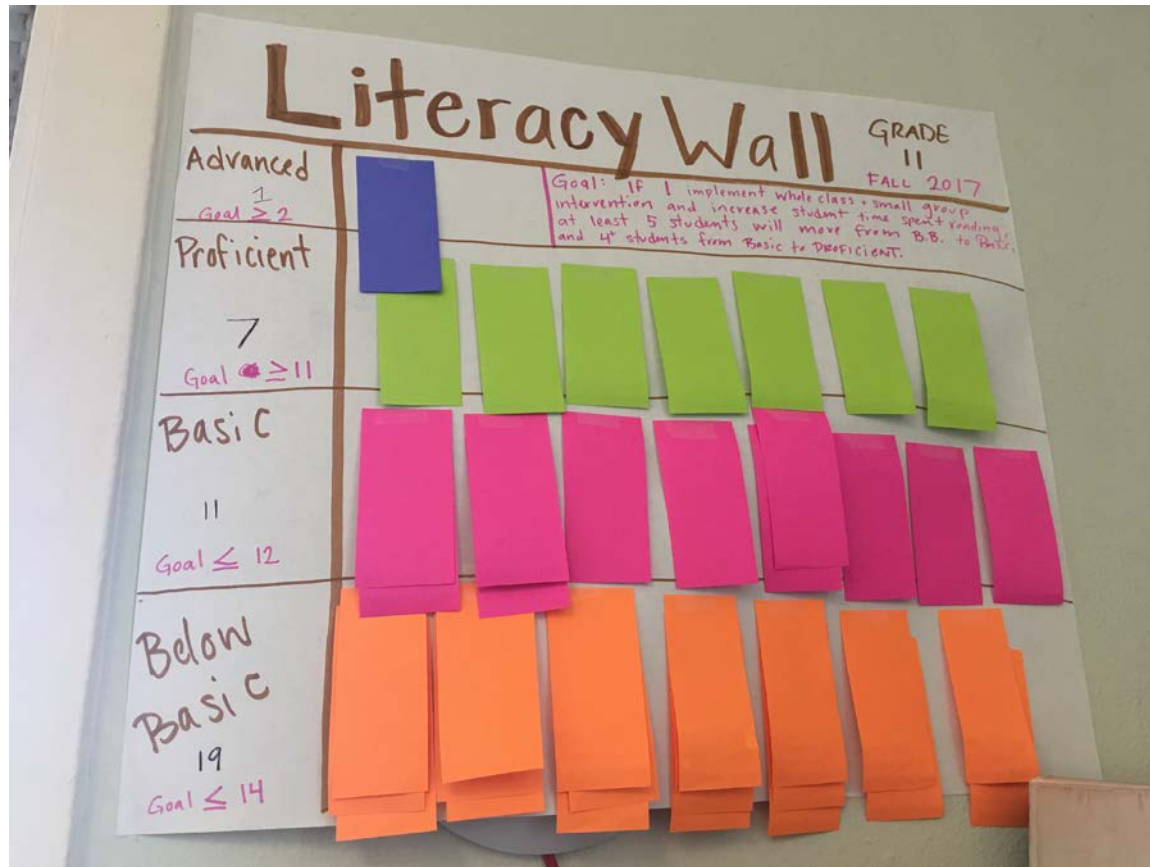
Focus on Literacy

Background:

- ✧ Students at AIAHS are coming in performing far below grade level.
- ✧ As we have been tracking reading growth over the past year and a half, we have not been seeing the desired increases toward grade-level reading across the board.
- ✧ We know reading and literacy is a key factor in success in college, career, and community.
- ✧ **How can we strategically address the literacy crisis at our school?**

Strategy #1: Tier 1 Instruction in 11th Grade

- Data from last year to this year showed that our current 11th grade students were show little progress in reading. In fact, many showed declining scores last year.
- Theory of Action: If we implement whole class and small group intervention and increase student interest in reading through high interest books and increase amount of time students spend reading, at least 5 students will move from below basic to basic and 4 will move from basic to proficient.



Data Chart co-created with Asia Laigo

Actions

1. We took all 11th grade students to the library where they got library cards and checked out books
2. Asia increased time reading in and out of class for students.
3. Asia taught whole class lessons on reading comprehension strategies
4. End of year campaign book drive increased access to high interest, varied level, YA books.
5. Students analyzed their reading assessment data and co-created reading goals with Asia.

Data

Eleventh grade



Proficiency Growth Report

Time Period: 08/21/17 - 06/08/18

Apply Demographic Filter: Off



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Grade 11 (38 total students)

Performance Standard	First Test in Time Period			Last Test in Time Period		
	Students	Percentage of Students		Students	Percentage of Students	
Advanced	0	0%	<div style="width: 0%; height: 10px; background-color: #add8e6;"></div>	0	0%	<div style="width: 0%; height: 10px; background-color: #add8e6;"></div>
Proficient	10	26%	<div style="width: 26%; height: 10px; background-color: #add8e6;"></div>	8	21%	<div style="width: 21%; height: 10px; background-color: #add8e6;"></div>
Basic	9	24%	<div style="width: 24%; height: 10px; background-color: #add8e6;"></div>	13	34%	<div style="width: 34%; height: 10px; background-color: #add8e6;"></div>
Below Basic	19	50%	<div style="width: 50%; height: 10px; background-color: #add8e6;"></div>	17	45%	<div style="width: 45%; height: 10px; background-color: #add8e6;"></div>

Learnings and Next Steps

- Rates of growth were very different in the morning and afternoon Humanities classes. We hypothesize that attendance and A-block tardies are impacting the efficacy of the strategy.
- While we are seeing more growth compared to last year, we need more tier 2 (targeted, small group intervention) in order to improve outcomes.
- We have curiosity around the assessment and its heavy reliance on vocabulary. Because we have a high percentage of ELL student, we believe this might impact the scores. We will be doing running records to have an alternate data point to triangulate.

Strategy #2: Tier 3 Instruction in 9th Grade

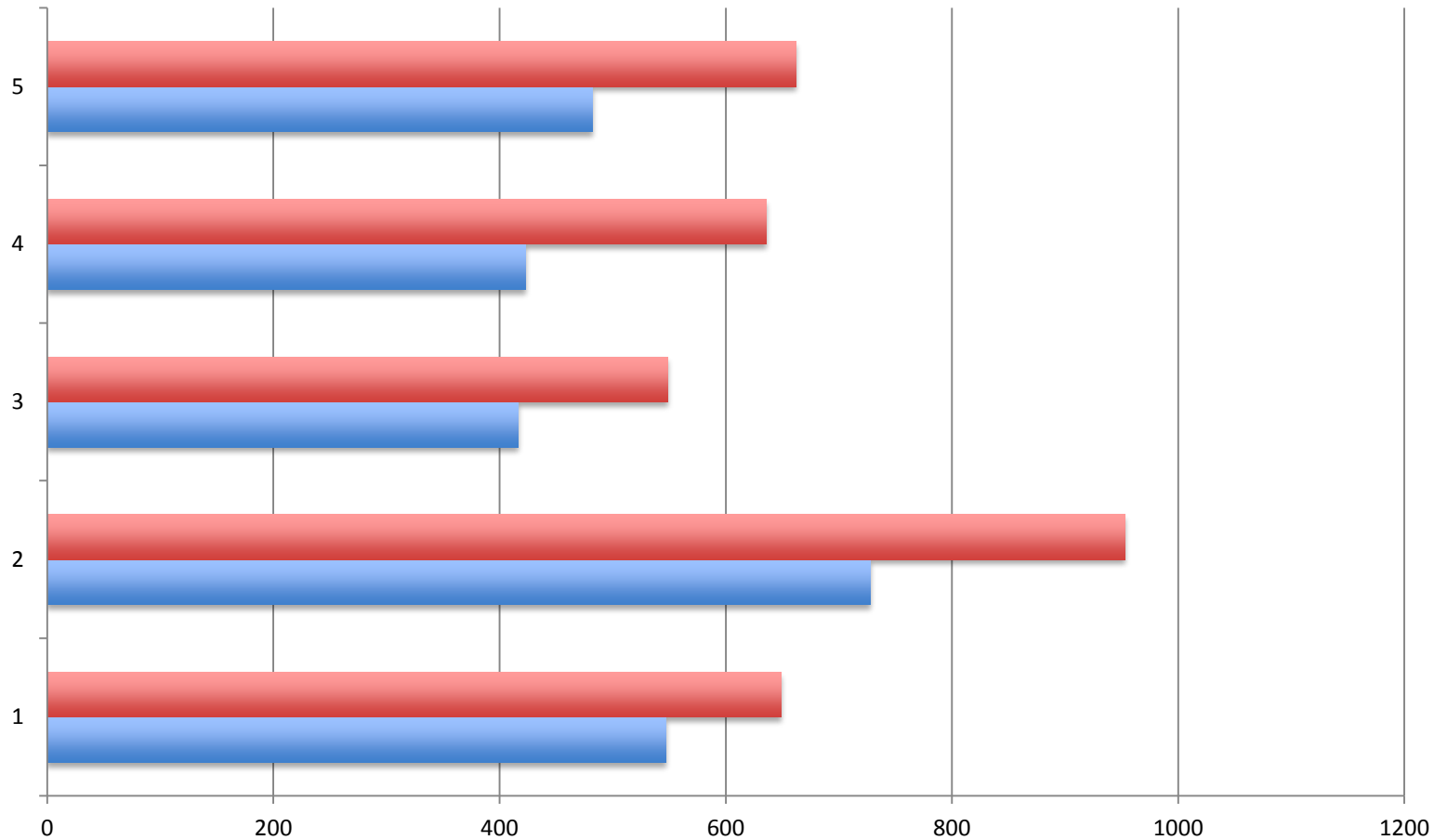
- Theory of Action: If we implement small group literacy intervention for small groups of 9th grade students reading far below grade level 4x weekly for 30 minutes each session and use high interest, appropriately leveled books to teach foundational reading skills, we will achieve at least one year's expected gains within a 8 week intervention cycle.

Actions

1. Analyzed 9th grade September SRI scores and identified students with SRI scores between 400-600. Then did running records assessment with this sub group.
2. Kenia worked with these students 4x/week for 30 min each session.
3. We adapted the basic literacy lessons from LLI and replaced the texts (which are 3rd grade interest in the original kit) with the novel *Upstate* so that students would be engaged with the material. Kenia focused on one reading skill per session to increase reading fluency and also assessed comprehension in each session.

Reading Intervention: 9th grade

Average growth: 170.6



Blue- September SRI
Red- December SRI

Learnings and Next Steps

- We will identify a next group for the literacy intervention and we will replicate the model.
- We will increase the total number from 5 to 10 students and will include a group of 11th graders.
- Because this tier three intervention seems to have traction, we will prioritize this in our upcoming staffing conversations for 2018-2019.



Alternatives in Action High School
6221 E. 17th St. • Oakland, CA 94621
Phone: (510) 748-4314

Memo

TO: Alternatives in Action Governing Committee
From: Logan Manning
Date: February 2, 2018
Re: LCAP Engagement Plan

Background:

In our November Governing Committee meeting we proposed the engagement plan for the 2017-2018 LCAP and we received valuable feedback from the committee members. We have revised the plan given this feedback. We have streamlined the data collection to collect less new data and to ensure that we report back to stakeholders regarding how we have used their feedback to drive actions, changes, and improvements at the school.

Actions already taken:

- Held a mid-year staff retreat where we identified accomplishments, learnings, and areas for growth. We made short-term action plans for semester two shifts. We identified areas for long-term strategic changes.
- We analyzed the staff retention survey in order to inform our upcoming hiring conversations and changes to the academic coach compensation schedule.
- We held a focus group in our monthly parent meeting. One of the key areas for growth they discussed a desire for increased communication between academic coaches and families. They also requested more early notification about student academic performance throughout the semester. Staff created an action plan to have more benchmarks and communication with students and families about progress toward course success within each quarter.
- With approval from the GC we will add a professional day on March 5th to work with staff on analysis of feedback and strategic improvement toward our LCAP goals.

Next Steps:

We hope to do more with less data and to create and communicate meaningful short- and long-term action plans to all stakeholders.

Month	Stakeholder Group	Activity
December 2017	Parents	Focus Group
February 2017	Students	Focus Groups based on last year's survey

March 5, 2018	Staff	Staff create action plans based on student focus groups Staff focus groups
March 2018	Students	Intro to Ed class will support in data analysis from student focus groups
March 2018	Students	Intro to Ed students will report out action plan to students
May 2018	Parents, Staff, Students	End of year survey
May 2018	Full Board of AIA	Alternatives in Action High School leadership will update Board progress on 2017-18 LCAP goals and plans for the 2018-19 year.