



**Alternatives in Action Board of Directors - High School Governing Committee
Meeting of October 12, 2016 Time: 5:30 p.m. – 7:00 p.m.
Location: Alternatives in Action High School, Room 4
6221 E 17th St, Oakland, CA**

Public Session Agenda Items	Time	Lead
1. Welcome! Call to Order; Approval of Agenda (Action)	5:30	Joe
2. Consent Calendar (Action) 2.1 Approval of the Aug 30, 2016 Minutes (attached)	5:35	Joe
3. Public Comment: We welcome comments from the general public on non-agendized items.	5:40	Joe
4. Reach Institute Partnership (Information/Action) Ben Sanders, Executive Director of the Reach Institute for School Leadership, will share an update on accreditation process and present a slate of credentialing candidates to be approved. 4.1 District Intern Credential Roster (attached)	5:45	Ben
5. Director’s Report - Staffing & Program Updates (Information/Discussion) Logan Manning and Phung Lai will provide a status update on progress towards school-wide goals and will share the updated dashboard integrated with the Local Control Action Plan metrics. 5.1 AIAHS Dashboard (attached)	6:05	Phung & Logan
6. Staff Report Staff representative, April Angeles, will provide staff updates	6:35	April
7. College Readiness Block Grant Funding Plan 7.1 Resolution to approve the College Readiness Block Grant Funding Plan which will provide \$75,000 in one time funding from the California Department of Education. (attached)	6:45	Patricia
8. Board Comments on Non-Agendized Items This is an opportunity for the Board to raise questions or requests for topics to be addressed in future meetings.	6:50	Joe
9. Closing: Review Next Steps, Acknowledgments & Adjourn	6:55	Joe

The High School Governing Board Committee will provide disability-related modifications or accommodations as needed to any member of the public who wishes to participate in its meetings, upon advance notice. Please call 510-748-4314 ext. 301



Alternatives in Action High School

PREPARING YOUTH FOR COLLEGE, CAREER AND COMMUNITY

Alternatives in Action Board of Directors

Minutes of the Governing Committee Meeting

August 30, 2016 @ 5:30 pm to 7:00 pm

(Alternatives in Action High School, 6221 E. 17th Street, Oakland CA 94621)

Governing Committee Members Present: Rita Trumbo, Patricia Murillo, Joe Feldman, Ime Ekanem

Governing Committee Members Absent: Shady Shahid

Advisory Governing Committee Members Absent: Maria Robles (Governing Committee DELAC Parent Representative)

Staff Members Present: Phung Lai (Co-Director), Logan Manning (Co-Director), Robert Vidana (note taker)

1. Welcome! Call to Order; Approval of Agenda (Action/Activity)

Meeting was called to order at 5:39

Action to adjust the meeting Agenda in the following ways:

- i. Rita to pull Seneca from consent calendar and add to discussion.

Motion to approve: Rita Trumbo

Seconded: Ime

All in Favor: Rita Trumbo, Patricia Murillo, Joe Feldman, Ime Ekanem

All opposed: none

Abstentions: none

2. Approve consent calendar.

Motion to approve: Joe Feldman

Seconded: Patricia Murillo

All in Favor: Rita Trumbo

All opposed: none

Abstentions: Ime Ekanem

3. Public Comment

No comments from the general public.

4. Math Assessment & Placement Policy (Discussion/Action)

Please see document (attached).

Discussion: To approve math assessment to measure growth among students to gather data.

Action Resolution: Resolution by the Governing Committee to recommend to the Board to approve the math assessment under the consent calendar for the Board meeting on September 13th.

Motion: Rita Trumbo

Seconded: Ime Ekanem

All in Favor: Patricia Murillo

All opposed: none

Abstentions: none

5. Seneca Center Contract (Discussion/Action)

Discussion: To approve a contract to help the high school with unmet mental health needs among its students.

Action Resolution: Resolution by the Governing Committee to recommend to the full board to approve the contract with Seneca Center for \$123,000 for the 2016-17 year to support the Special Education Program under the consent calendar for the Board meeting on September 13th and put on the Governing Committee agenda again in October.

Motion: Joe Feldman

Seconded: Rita Trumbo

All in Favor: Patricia Murillo, Ime Ekanem

All opposed: none

Abstentions: none

6. Director's Report - Staffing & Program Updates (Discussion)

Please see report (attached).

7. Staff Updates

Please see Director's Report (attached)

8. Committee Planning

Please see 2016-17 Summary Report (attached)

Full discussion of what priorities will be. We delegated Joe to take the language of the committee goals and strategies to refine and send out to Robert to send out to the group to receive input in order to submit a draft for the Board. During the October meeting, we will approve the Committee plan.

9. Governing Committee Meetings (Discussion/Action)

Discussion:

- a) We hold meetings from 5:30 - 7pm.
- b) Cancel Tuesday meetings.
- c) Cancel December meeting, but add May 31, 2017 meeting in order to discuss LCAP data.

- d) Wednesday, October 5th meeting
 - i) Updated dashboard with LCAP metrics
 - ii) LCAP Planning Process
 - iii) New \$ plan
 - iv) Committee Plan approval
 - v) Map in 2017-18?
 - vi) Enrollment update
 - vii) Seneca/SPED services contract
- e) December – cancel
- f) Wednesday, February 8th meeting
 - i) Proposed staffing structure for 17-18
 - ii) Dashboard Update
 - iii) Facility planning/growth plan
- g) Wednesday, April 12
 - i) Title 1 Approvals
 - ii) Charter Renewal planning and
- h) Wednesday, May 31
 - i) LCAP Public Hearing

Action Resolution: Resolution to change meetings to Wednesdays, have meetings start at 5:30 and add May 31st meeting.

Motion: Joe Feldman

Seconded: Ime Ekanem

All in Favor: Rita Trumbo, Patricia Murrillo

All opposed: none

Abstentions: none

10. Board Comments on Non-agendized Items

No Comments

11. Closing: Review Next Steps, Acknowledgements & Adjourn

Meeting Adjourned at 7:00 pm

The High School Governing Board Committee will provide disability-related modifications or accommodations as needed to any member of the public who wishes to participate in its meetings, upon advance notice. Please call 510-748-4314 ext. 301

Reach Teaching Academy - Intern Teacher Credential Program

<u>Name</u>	<u>District Intern Credential</u>	<u>School Site</u>
Amado Rosas Lopez	Language Other than English: Spanish	Unity High School
Aracely Garcia	Mathematics	Unity Middle School
Dominique Creer	Social Science	Leadership Public School Oakland R&D
Javier Torres	Social Science	Epic Middle School (EFC)
Julie Bowers	Multiple Subject	Lighthouse Charter School
Kara Fleshman	Multiple Subject	Lazear Elementary School (EFC)
Katelyn Harris-Gurnari	Multiple Subject	Lazear Charter Academy (EFC)
Vicente Olivares	Multiple Subject	Achieve Academy (EFC)
Shyanna Bryan	English	LPS Hayward
Asia Laigo	English	Alternatives In Action High School
Samuel Garcia Islas	Science: Biological Sciences	Alternatives In Action High School
Tino Ratliff	Foundational-Level Mathematics	Alternatives In Action High School
Caitlin McNaughton	English	Alternatives In Action High School
April Allison Tenchavez	Multiple Subject	Mission Preparatory School
Rafael Arriaza-Roht	Multiple Subject	Mission Preparatory School
Chelsea Heikes	Art	Gateway Middle School
Sandra Galvan	Language Other than English: Spanish	Gateway High School
Vladimir Serrato	Language Other than English: Spanish	Impact Academy (Envision)
Ajay Ghingoor	Social Science	Oakland Charter HS (AMPS)
Danielle Gatchalian	Multiple Subject	Benito Juarez Elementary (AMPS)
Gabriel Johnson	English	Downtown Charter Academy (AMPS)
Josiah Barron	Multiple Subject	Richmond Charter Academy (AMPS)
Paul Jepsen	English	Downtown Charter Academy (AMPS)
Wenliang Huang	Mathematics	John Henry High School (AMPS)
Howard Cumme	Mathematics	LPS Hayward
Miguel Vargas	Foundational-Level Mathematics	ACE Charter High school
Susana Hernandez	Mathematics	ACE Empower Academy
Bryce Worley	English	ACE Franklin-McKinley
Stephanie Ho	Multiple Subject	ACE Franklin-McKinley
Claudia Leon	Multiple Subject	Alpha Blanca Alvarado Middle School
Antonio (Tony) Alvarez	Multiple Subject	Alpha Jose Hernandez Middle School
Lily Javey	Multiple Subject	Alpha Jose Hernandez Middle School
Tara Vincent	Multiple Subject	Cornerstone Academy Preparatory School
Marta Olson	Music	KIPP Excelencia Elementary
Thomas Times	Multiple Subject	KIPP Excelencia Elementary
Katherine Andres	Multiple Subjects	RSED Spark
Brian Siemonsma	Multiple Subjects	RSED Mateo Sheedy
George Padilla	Multiple Subjects	RSED Fuerza
Alberto Perez	Multiple Subjects	RSED Rising Stars
Jaeve Songngan Luuhoang	Multiple Subjects	RSED Spark
Michelle Kittel	Multiple Subjects	RSED Spark
Sara Finlayson	Multiple Subjects	RSED Los Suenos
Samantha Perez	Multiple Subjects	RSED Si Se Puede
Jaclyn Wardrip	Multiple Subjects	RSED Redwood City

Elizabeth Alcantar	Multiple Subjects	RSED Si Se Puede
Terrence Ng	Multiple Subjects	RSED Spark
Eliza Kritz	Multiple Subjects	RSED Redwood City
Meaghan O'Neil	Multiple Subjects	RSED Rising Stars
Melissa Sigona	Multiple Subjects	RSED Los Suenos
Alex deBerardinis	Multiple Subjects	RSED Si Se Puede
Eunhae Han	Multiple Subjects	RSED Brilliant Minds
Aleksandar Zurovac	Multiple Subjects	RSED Spark
Kristin Laase	Multiple Subjects	RSED Mosaic
Paisley Terenzi	Multiple Subjects	RSED Brilliant Minds
Jennifer Lummis	Multiple Subjects	RSED Fuerza

2016-2017 AIAHS GOV COMMITTEE DASHBOARD

Demographic Summary		Prior Year Total	Current Year Actual					
Free & Reduced Lunch Rate		156						
ELL status		88 (56%)	52%					
ASAM identified		1	Survey to be administered in January					
Attendance/Enrollment (quarterly)		Prior Year Total (P-Annual)	Goal	Q1	P1	P2	Current Year	Q1
Number Youth Enrolled		172	180	170	165	178	180	
Average Daily Attendance HS		149.90	165	152.8	150.69	147		157
Chronic Absenteeism		22% of students missed 10% or more of school year (39 students)	Reduce chronic absenteeism to 18%					
		Prior Year	Prior Year					
Course Success		Sem 1	Sem2					
% Passing all classes		Awaiting data from EdTech						
% 1 Course Failure								
% 2+ Course Failure								
Annual Academic Data		Prior Year Total	2016-2017 Goal	Year End Actual				
% ELL met target (1 level increase)		52%	56%					
Graduation Rate		from 14-15 54.2%	60%					
% of Seniors accepted to 4-year college		29%	50%					
% Completed Internship			40 youth participate %					
Staff Retention		Prior Year	YTD Actual	Yearly Goal				
% Retained from Prior Year		74%	1	goal of 70%				
% Not offered renewed contract or terminated		4%	0	less than 30%				

2016-2017
AIAHS GOV COMMITTEE DASHBOARD

Other Assessments	Prior Year Actual	Yearly Goal 2016-2017	Current Year Fall	Current Year Spring
NWEA (also known as MAP test)	Math: 59% Reading: 56%	60% .5+ growth		
CAASPP (Only administered in 11th grade)	ELA Actual: 11% Standard Met; 25% Standard Nearly Met			
Math				
Standards Met	9%	5%		
Standards Nearly Met	9%	15%		
Standards Not Met	82%			
English				
Standards Met	11%	8%		
Standards Nearly Met	25%	20%		
Standards Not Met	64%			
SRI (Reading Inventory)	Current year			
	9th	10th Grade		
Advanced (above grade level)	0	0%		
Proficient (at grade level)	14%	22%		
Basic (between 5th-8th grade level)	25%	38%		
Below Basic (beginning readers through 4th grade)	61%	40%		
SMI(math inventory) for 9th grade*				
Advanced (above grade level)	0			
Proficient (at grade level)	0			
Basic (between 5th-8th grade level)	15%			
Below Basic (beginning readers through 4th grade)	85%			

*We need to administer make up tests for students who were absent so these numbers will shift

Resolution to Approve the College Readiness Block Grant Plan
Recommended for approval by the AIAHS Governing Committee on 10/12/2016

Background:

The College Readiness Block Grant (CRBG) is established for the purposes of providing California's high school pupils, additional supports to increase the number who enroll at institutions of higher education and complete an undergraduate degree within four years. Beginning in October, the state's Department of Education will release \$200 million through its CRBG to prepare California disadvantaged high school students to meet admission requirements for California public universities. These grants aim to increase college attendance of underserved California high school students while providing administrators, counselors, and teachers with strategies for improving course completion rates, college readiness, and college-going rates. Alternatives in Action High School will receive \$75,000 as a result of this one-time funding allocation. Funding can be expended across multiple years.

Compliance requirements mandate:

- The school shall develop a plan describing how the funds will increase or improve services for unduplicated pupils to ensure college readiness. The plan shall include information regarding how it aligns with the charter school's LCAP. The plan shall also include a description of the extent to which all pupils within the charter school, particularly unduplicated pupils, will have access to A–G courses approved by the University of California. In order to ensure community and stakeholder input, the plan shall be discussed at a regularly scheduled meeting by the governing board of the school district, county board of education, or governing body of the charter school and adopted at a subsequent regularly scheduled meeting.
- Grant recipients shall report to the Superintendent by January 1, 2017 on how they will measure the impact of the funds received on their unduplicated pupils' access and successful matriculation to institutions of higher education, as identified within their plan.

Plan for Use of Funds:

Alternatives in Action High School will receive \$75,000 through the Career Readiness Block Grant. Funds will be split across fiscal year 2016-2017 and 2017-2018. In the 2016-2017 year, \$40,000 will be expended and \$35,000 will be expended in the 2017-2018 year. Funds will be used for the following activities:

- Expand Leadership Team structure from meeting 1x per week for 35 minutes to 2x's per week for a total of 90 minutes on instructional time. The expansion of Leadership Team is included as an activity in the 2016-2017 Local Control Action Plan and addresses Goal 2, Action 3 (improve social emotional learning) and Goal 3, Action 1.5 (increase academic readiness and counseling).
 - Background: All AIAHS students attend Leadership Team. It serves as our version of an "Advisory Class." Leadership Team class sizes are small with no more than 15-18 students. In 2016-2017, Leadership Team will be expanded to include new curriculum

designed to deepen student understanding of post-high school options. Students will be trained to analyze their transcripts against A-G requirements, develop annual learning plans with clear goals based on post-high school aspirations and implement authentic assessments through portfolios and presentations.

- Fiscal Impact: Additional staff time will be needed to coordinate Leadership Team curriculum and staff development to support course outcomes. Twelve staff including Academic Coaches and Student Services Coaches will facilitate Leadership Team classes.

Expense Type	Purpose	Amount
Co-Director .1 FTE	Curriculum Development and Staff Training	\$10,000
Academic & Student Services Coaches (.05 FTE x 11 Coaches)	Leadership Team Facilitation & Prep	\$27,500
College Tours & Workshops	Transportation/food for college trips; food/supplies for college information sessions on-site	\$2,500
Total		\$40,000

Resolution:

The Governing Committee recommends that the Alternatives in Action Board of Directors approve the plan described above for use of College Readiness Block Grants funds.