



Alternatives in Action Board of Directors - High School Governing Committee Meeting
May 31, 2017 - 5:30 p.m. – 7:00 p.m.
Location: Alternatives in Action High School, Room 4
6221 E 17th St, Oakland, CA

Public Session Agenda Items	Time	Lead
1. Welcome! Call to Order; Approval of Agenda (Action)	5:30	Joe
2. Consent Calendar (Action) 2.1 Resolution to approve the April 12, 2017 minutes (attached) 2.2 Resolution to approve the 2017-2018 school calendar (attached) 2.3 Resolution to approve AIA entering into contract with the Seneca Center for up to \$167,000 to support special education services for 17-18.	5:35	Joe
3. Public Comment: We welcome comments from the general public on non-agendized items.	5:40	Joe
4. LCAP Update Logan will update Board on school data and the LCAP process 4.1 LCAP presentation	5:45	Logan
5. Director's Report - Staffing & Program Updates (Information/Discussion) 5.1 Logan Manning and Phung Lai will discuss enrollment and staffing for 2017-2018 5.2 Logan Manning and Phung Lai will share updates on year-end activities and the closing of the school year 5.3 Notice of Expulsion Admin Panel hearing	6:15	Phung & Logan
6. Staff Report Staff representative, April Angeles, will provide staff updates	6:30	April
7. Board Comments on Non-Agendized Items This is an opportunity for the Board to raise questions or requests for topics to be addressed in future meetings.	6:45	Joe
8. Closing: Review Next Steps, Acknowledgments & Adjourn	6:50	Joe
9. Closed Session: AIAHS Leadership Reviews	6:55	Joe

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Alternatives in Action Board of Directors
Minutes of the Governing Committee Meeting
April 12, 2017 @ 5:30 pm to 7:00 pm

(Alternatives in Action High School, 6221 E. 17th Street, Oakland CA 94621)

Governing Committee Members Present: Rita Trumbo, Patricia Murillo, April Angeles, Shady Shahid, Joe Feldman

Governing Committee Members Absent: Ime Ekanem, Greta Brownlow

Advisory Governing Committee Members Present: none

Staff Members Present: Phung Lai (Co-Director), Logan Manning, Robert Vidana (note taker), Oriana Obligation

1. Welcome! Call to Order; Approval of Agenda (Action/Activity)

Meeting was called to order at 5:39 pm

Motion to approve: Rita Trumbo

Seconded: Shady Shahid

All in Favor: Rita Trumbo, Patricia Murillo, April Angeles, Shady Shahid, Joe Feldman

All opposed: none

Abstentions: none

2. Approval of the Consent Calendar

Resolution to approve the Consent Calendar

Motion to approve: Shady Shahid

Seconded: Rita Trumbo

All in Favor: Rita Trumbo, Patricia Murillo, April Angeles, Shady Shahid, Joe Feldman

All opposed: none

Abstentions: none

3. Public Comment

No comments from the general public.

4. Data Dashboard Update (Discussion/Information)

- Review of ADA
- Increase in scores across the board for 9th graders
- Update in SRI scores for 9th and 10th grade students
- Review of Writing Assessment scores
- Joe: We should review the data that the directors make decisions on as opposed to our traditional data dashboard updates because it may not be the most effective presentation of data.
- April reviewing how each department applies content to the data from test scores.

- Impact of having a full-time ELD coach is not shown in the data yet.
- Shady: compare and contrast students' data from those who enter in the 9th grade versus those who enter later in high school to be able to delineate the success of AIA when they are here for all 4 years.
- LCAP surveys are going out to staff and are brainstorming the best way to distribute surveys to parents to ensure the most feedback from stakeholders.
 - Next Governing Committee will be focused on LCAP.

5. Directors' Dialogue - Focus on problem-solving around key dilemmas (Information/Discussion)

- Dilemma: Rising number of newcomers in Oakland, especially in the past two years. Majority are in 8th - 10th grade. Never had a Newcomer program, but spent a lot of money on ELD. There is a need to build out a Newcomer program. Additionally, we are losing students to continuation schools because they are not interested in A-G requirements. We have lost 30 students this year and at least 10 of them went to a continuation school and eventually dropped out. These students came to AIAHS, but are now working or staying home.
- We have an Alt Grad Plan, but haven't been using it and we have not advertised it. We hold the rigor of this program and how do we use it for youth who may want to take advantage of this because they may have different college/career goals.
- Review of Alt Grad Plan.
- Have not yet graduated any students on the Alt Grad Plan.
- We may need to put language in our Charter around the Alt Grad Plan where Newcomers can be enrolled in that program.
- The Question: how do we effectively roll out all of these different plans and making sure that we are holding the rigor and preparing them for life after high school?
- The Alt Grad Plan has come up a lot in our AIAHS past because we want to take students who struggle and then churn them out to be college-ready. We feared that if we dropped A-G standards, then they wouldn't have been able to apply to college. Now, we may be pushing kids out because they don't see A-G as possible. Our rigor may be too much.
- Now we require a balance - a shift in our philosophy and a shift in our Charter. It would also require more resources as a result of customization.
- This would allow students to graduate sooner.
- Are we creating escape mechanisms for kids not wanting to be in school?
- What does an Alt Grad Plan look like that decreases our dropouts, increases graduation, and supports newcomers? And when do you roll it out?
- Shady: I understand that we can take the kids struggling the most and support them, but do we have the resource-capacity to support an Alt Grad Plan?
 - Logan: We do have the capacity. Explains the different resources that exist academically.
- April: Concern about Alt Grad Plan. When would we be able to choose that? Would we have kids who don't go to college who would otherwise be successful?

- Patricia: If we don't do A-G, we would need to invest more in credit recovery than college resources.
- Patricia: Since we are a small school, we focus on whoever is in front of us and that requires differentiation.
- Joe: Higher numbers do not equal more rigor in regards to credits.
- Logan: A lot of work with 9th/10th grade students is around convincing kids to get them to go to college because it wasn't presented as an option for them as a kid.
- Logan: It makes sense for the Alt Grad Plan to be 180 credits as opposed to the 230 we have.
- Patricia: We are not a fast track school. We are trying to break the cycle of poverty.
- Shady: People hire on pedigree. Additionally, if you go to a better university than you can get a better job. It doesn't matter what job you have, but if you are a better student at AIAHS, then you can be a better worker.

6. Staff Report (Discussion/Information)

- We had our Family and Portfolio Night before Spring Break.
- Computers arrived.
- Now have an ID maker and can now make Student IDs.
- Currently fully staffed.
- Looking for 1 humanities coach and 1 math coach for next year.
- Staff is rejuvenated from Spring Break.
- Upcoming Events:
 - Presentation of Learning, June 7th
 - Senior Firewalks, May 24th - 25th
 - Graduation, June 9th (It would be nice to have a member of the Governing Committee confer the degrees)
- Concern: Incoming students are being placed in Algebra 1 and older students struggle with it. Should we create a Math Fundamentals course?
- Will be looking for a veteran Algebra 1 teacher next year.
- Looking for a Math tutor who can oversee independent students who are taking courses above Algebra 2.
- Looking to develop a peer Math tutor program.
- A lot of outreach to the middle schools for next year. Anticipating 130 students to return for next year. Looking at around 25 Newcomers. Principals are holding these students and want to send them to us. OUSD is opening a Newcomer school.

7. Board Comments on Non-agendized Items

- Shady: It would be great if Logan/Phung highlight their thoughts around the protocol at the next meeting:
 - Logan: We can add to the structure of the Protocol so that we can provide an update to the Board to keep us accountable.
- Patricia: There should be an annual review of the high school leadership. The role of the Governing Committee should have that conversation to build a structure that makes sense. We will include a closed session item at the May meeting for their review. Reach

has created a competency-based tool that we will utilize and inform the evaluation. Patricia will bring that to the May closed session.

- Joe: Are you conducting the evaluation and coming back to us?
- Patricia: I want to think about how the Governing Committee informs the review, but there is no structure for that since it is new. However, there is enough content for committee members to provide input.

8. Closing: Review Next Steps, Acknowledgements & Adjourn

Meeting Adjourned at 7:04 pm

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School Calendar 2017-2018

August

31*	1*	2*	3*	4*
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

March

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

April

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

June

				1
4	5	6	7	8
11	12	13	14	15

Regular school day schedule:
8:30am - 3:30pm
Minimum day schedule:
8:30am - 1:15pm
■ No school

<p>*Summer Bridge for all new students (July 31 – August 4)</p> <p>August 16 – New Student Family Orientation Night - Mandatory (6 – 8pm) 17 – Returning Student Orientation Night - Mandatory (6 – 8pm) 21 – First Day of School 25 – Minimum Day (1:15pm dismissal) 30-31 – All School Overnight Retreat - Mandatory</p>
<p>September 1 – No School 4 – Labor Day (No School) 8, 15, 22, 29 – Minimum Days (1:15pm dismissal)</p>
<p>October 12 – Minimum Day (12 pm dismissal) 13 – No school* 27 – Quarter 1 Ends 6, 20, 27 – Minimum Days (1:15pm dismissal)</p>
<p>November 9 – Family Portfolio Night (6 – 8pm) 10 – Veteran’s Day Holiday (No School) 20-24 – Thanksgiving Break (No School) 2, 17 – Minimum Days (1:15pm dismissal)</p>
<p>December 25-29 – Winter Break (No School) 1, 8, 15, 22 – Minimum Days (1:15pm dismissal)</p>
<p>January 1-5 – Winter Break (No School) 15 – Martin Luther King Day (No School) 22-24 – Semester 1 Finals 25 – Minimum Day (12 pm dismissal) 26 – No School (End of Semester)* 12,19 – Minimum Days (1:15pm dismissal)</p>
<p>February 19 – President’s Day (No School) 2,9, 16, 23 – Minimum Days (1:15pm dismissal)</p>
<p>March 29 – Family Portfolio Night (6 – 8pm) 30 – Minimum Day (12 pm dismissal) 30 – Qtr 3 Ends- No School* 3, 10, 17, 24 – Minimum Days</p>
<p>April 2-6 – Spring Break (No School) 14, 21, 28 – Minimum Days</p>
<p>May 22 – Senior Cut Off Day 23-24 – Senior Firewalks 25 – Minimum Day (12 pm dismissal) 28 – Memorial Day (No School) 30-31 – Semester 2 Finals 5, 12, 19 – Minimum Days (1:15pm dismissal)</p>
<p>June 1 – Semester 2 Finals 7 – Presentations of Learning 8 – AIAHS “Base” Day 9 – End Spring Semester & Graduation Ceremony 12-16 – Staff Work Days 2, 9 – Minimum Days</p>