

JOB ANNOUNCEMENT High School History Social Science Teacher

At Alternatives in Action (AIA) we believe young people are powerful. In our schools, we see young people striving for more voice, more connection, more ownership, and more meaningful ways to make a difference - for their own future and their communities. Because we believe in the power and promise of young people, we inspire them, support them, and create opportunities for young people to make a real difference. As our youth practice cascading leadership, take meaningful action, and build real relationships with adult allies & peers, they experience empowerment that will help them shape a secure future for themselves, their families, and their communities.

In 2001, Alternatives in Action opened the first youth-designed charter high school in the country, Alternatives in Action High School (AIAHS), formerly the Bay Area School of Enterprise. Our high school focuses on supporting youth who have been unsuccessful in traditional learning environments and are looking for a small, relationship-based alternative. Serving 160 youth, AIAHS supports youth to be college, career and community ready through project-based learning and youth-adult partnerships. We believe that all youth are wise, resourceful, and capable of making positive changes in their own lives and in the community. Our teaching staff are called "coaches" to reinforce the roles adults play in facilitating youth's learning and development. We ask that teachers hold a frame of restorative justice in our classrooms and beyond.

POSITION OVERVIEW:

At AIAHS, teachers are considered coaches because they are more than instructors or facilitators. Based on the youth-coach model, we believe neither teacher nor student is passive in the relationship. The Social Science coach will teach A-G approved Social Science courses. The candidate will be part of a team and support updating the current Humanities curriculum. The Social Science coach will be responsible for connecting academic content with contemporary issues, community projects utilizing a youth development approach. This is a full-time position.

THE IDEAL CANDIDATE WOULD:

- Be committed to co-creating a healthy school environment using an asset based approach and trauma-informed care
- Be an innovative educator who isn't afraid to roll up their sleeves in a non-traditional setting and facilitate both academic and real-world skill-building
- Be a collaborative leader who understands and enjoys the challenges and opportunities with small schools
- Be a passionate advocate for education as a key social justice strategy for high risk urban youth

Duties and Responsibilities:

- Full-time position teaches five periods a day, Advisory and a Leadership Team (same group of youth)
- Develops supportive, positive relationships with students
- Ensure that curriculum is academically rigorous; Common Core aligned and fulfills specified course requirements
- Creative use of resources for project-based learning and hands-on activities



- Encourages critical thinking and student self-assessment
- Work with students to develop individual learning plans that will guide their education and to ensure that they are making progress towards learning goals in specific subject areas.
- Support students to ensure they are making progress towards meeting the graduation requirements
- Participate in staff meetings, parent meetings, and community events as part of the staff team

Preferred Qualifications:

- Minimum of 2 years teaching experience
- Bachelor of Arts degree; related advanced degrees preferred, but not required
- Experience in alternative, youth development, and/or experiential learning settings
- Experience with educational assessment tools and methodologies
- Experience and/or strong interest in community development
- Ability to work in a youth friendly, collaborative, student centered environment
- Ability to use authority, set boundaries, and hold high standards with youth.
- Experience working with diverse groups, learners, and communities

Required Licenses and Certificates:

- Clearance through Criminal History Background Check and Health Screening
- Position requires a valid California driver's license, adequate liability insurance and reliable transportation (Reimbursement is provided for travel between program sites)
- California Teaching Credential in Social Science

Classification: Full-time contract position beginning the end of July 2023 for the 2023-2024 academic year

Compensation: \$60,000-\$85,000

Position Title: History Social Science Teacher (Coach)

Benefits:

Full Time

100% Premium Medical/Dental, 403(B) Retirement Match

For more information about Alternatives in Action, please visit our website www.alternativesinaction.org

To apply please submit the following documentation with the position title in the subject line by email to: hr@alternativesinaction.org attention Human Resources.

- 1. Resume
- 2. Cover letter
- 3. Copy of teaching credential(s)
- 4. Copy of CSET/CBEST scores



Thank you for applying. If you are being considered for the position, you will be contacted. Alternatives in Action is an equal opportunity employer.

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